| | Include the "official" inciden name. Find out if you don't know | | Team #. Not the ssignment Segmen |
|--|---|--|---|
| | of resource team was oper | ating as. | |
| 5. ASSIGNMENT SUMMARY | | ene essione el trade " | |
| | n words, tell me what you w | - | |
| Discourage them from reading from their of the form if you need more room f | | ment/search designations, if possible. U ponse. Indicate "Continued - see other : | |
| 6. DESCRIBE SEARCH EFFORTS IN ASSIC | SNMENT | | |
| performed. Include segment/sea | | eas covered and the types of activitie e team draw/indicate on a map can ng purposes. | - |
| 7. DESCRIBE PORTIONS YOU WERE UNA | BLE TO SEARCH | | |
| | be any areas they could <u>not</u> area(s) on a map, if possibl appropriate. | thoroughly search and why. e. Refer to Question 9, if | |
| about the clue(s) to the appropriate Incide | ent Support Team members or | | |
| about the clue(s) to the appropriate Incide team also reported the clue from the field detailed/complete and therefore may be r DESCRIBE ANY HAZARDS OR PROBLEM | ent Support Team members or . (Clue information provided d nore helpful than information MS ENCOUNTERED | a clue form <u>as soon as possible</u> . Indicate uring a debriefing is typically more | nformation |
| about the clue(s) to the appropriate Incide team also reported the clue from the field detailed/complete and therefore may be r DESCRIBE ANY HAZARDS OR PROBLEM Ask the team to des | ent Support Team members or . (Clue information provided d nore helpful than information MS ENCOUNTERED cribe any hazards, problem | a clue form <u>as soon as possible</u> . Indicate uring a debriefing is typically more initially radioed in from the field.) | nformation te whether |
| about the clue(s) to the appropriate Incide team also reported the clue from the field detailed/complete and therefore may be r DESCRIBE ANY HAZARDS OR PROBLEM Ask the team to des Indicate if and/or how it affected their OSUGGESTIONS FOR FURTHER SEARC Have the team indicate suggestions they and/or nearby areas. Indicate what | ent Support Team members or . (Clue information provided d nore helpful than information MS ENCOUNTERED cribe any hazards, problem search effort. Indicate on map H EFFORTS IN OR NEAR YO y might have for the possible a | a clue form <u>as soon as possible</u> . Indicate uring a debriefing is typically more initially radioed in from the field.) 5, or issues they encountered. 6, if possible. Refer to Question 10, if app JR ASSIGNMENT dditional searching of the area they wer ther team might need if they were to sea | nformation te whether propriate. re assigned |
| about the clue(s) to the appropriate Incide team also reported the clue from the field detailed/complete and therefore may be r DESCRIBE ANY HAZARDS OR PROBLEM Ask the team to des Indicate if and/or how it affected their OSUGGESTIONS FOR FURTHER SEARC Have the team indicate suggestions they and/or nearby areas. Indicate what | ent Support Team members or . (Clue information provided d nore helpful than information MS ENCOUNTERED cribe any hazards, problem search effort. Indicate on map CH EFFORTS IN OR NEAR YO y might have for the possible a tools/clothing/resources ano hazardous or otherwise proble 13. TIME SPENT Time actually spent searching | a clue form <u>as soon as possible</u> . Indicate uring a debriefing is typically more initially radioed in from the field.) 5, or issues they encountered. 6, if possible. Refer to Question 10, if app JR ASSIGNMENT dditional searching of the area they wer ther team might need if they were to sea | nformation te whether propriate. re assigned arch a |
| about the clue(s) to the appropriate Incide team also reported the clue from the field detailed/complete and therefore may be r DESCRIBE ANY HAZARDS OR PROBLEM Ask the team to des Indicate if and/or how it affected their O SUGGESTIONS FOR FURTHER SEARC Have the team indicate suggestions they and/or nearby areas. Indicate what and/or nearby areas. Indicate what Time search area was entered by team IS DEBRIEFER | ent Support Team members or . (Clue information provided d nore helpful than information MS ENCOUNTERED cribe any hazards, problem search effort. Indicate on map CH EFFORTS IN OR NEAR YO y might have for the possible a tools/clothing/resources ano hazardous or otherwise proble 13. TIME SPENT Time actually spent searching | a clue form <u>as soon as possible</u> . Indicate uring a debriefing is typically more initially radioed in from the field.) s, or issues they encountered. o, if possible. Refer to Question 10, if app JR ASSIGNMENT dditional searching of the area they were ther team might need if they were to sea matic area. | nformation te whether propriate. re assigned arch a |

| Question #14 | Alternative to pure percentages (H = High, M = Medium, L = Low) |
|-----------------------------------|---|
| Percentage of likely detection | 14. P.O.D. SUMMARY H M L % RESPONSIVE SUBJECT % UNRESPONSIVE SUBJECT % CLUES 90% 50% 10% |

This question typically refers to the search team's <u>opinion</u> of the likelihood that a person and/or other types of clues would be found based on the efforts they made of their <u>entire</u> search area. (Teams should indicate on a map if there are different PODs for different areas that were searched. A notation indicating "see map" if this action is taken). POD can be affected by a wide variety of factors, such as but not limited to weather, area(s) searched, search terrain, ground cover, time of day, searcher fatigue, searchers' training, and search-team leadership. Debriefers should urge team members to consider all potential contextual factors when they are estimating the POD of a searched area.

One method for improving the accuracy of a POD is to have each team examine their GPS tracks to help that team to determine their subjective POD of a search area. That being said, it is important to note that different areas of the search area can have different PODs. Mark these differing POD areas on a map if that is at all possible. (Note that POD estimates are typically much less subjective if the actual "sweep" distances between searchers are known as being reliable. We recommend having a trained, search-management member compute PODs when using actual sweep distances for calculating POD). Finally, keep in mind that all POD estimates should be conservative. It is typically better for a team to indicate a lower POD than overestimate an unrealistically-high POD. Ask probing questions if you believe the team's stated POD is unrealistically high. Make a personal notation on the debriefing form if the team continues to insist on an unrealistically-high POD, as well as an explanation as to why you think it may be too high.

All Debriefers should agree on definitions of the terms included on the form (such as "responsive subject," "unresponsive subject," and "clues") so that they all share a common "frame of reference" about each term <u>before</u> debriefing interviews begin. For example, if a subject has been missing for several days during which time it has snowed, should an "unresponsive subject" refer to one on top of the snow or underneath the snow? Alternatively, should the POD for an "unresponsive subject" be when that person is fully visible in a prone position, partially covered by the elements (e.g., leaves), etc.? Once a decision on terms has been made by the Incident Support Team, they should share that information (in writing, is possible) with all of the Debriefers <u>prior</u> to their conducting debriefing interviews.

After all questions on the form have been asked and the PODs have been indicated, the debriefer should ask the team if there is anything else they might have seen, heard, or perhaps they might have done (or not done) that might be helpful to the search effort. This information (if it doesn't fit elsewhere on the form) can be put on a **Team Debriefing Supplement SAR** 119 form.

| SAR 110 Basarc 2/96 | ATTACHMENTS (Staple together) TEAM'S MAPs ORIG TEAM ASSIGNMENT SUPPLEMENT FORMS OTHER | SUMMARY NOTHING SIGNICANT LOCATED USEFUL INFORMATION, NEEDS REVIEW D POTENTIAL CLUES, NEEDS URGENT REVIEW ASSIGNMENT COMPLETE D ASSIGNMENT NOT COMPLETE D |
|------------------------|--|--|
|------------------------|--|--|

Debriefer: Bring Completed Form to: Planning ____

FLAG ANY FORM if "Needs Urgent Review"

- After the debriefing has concluded the debriefer takes (or has taken by a runner) the completed debriefing form and attached documents to **Plans** or the debriefer phones **Plans** to share critical information if the debriefing is done at a remote location
 - Plans initials with date and time the debriefing document is received/reviewed
 - $\circ~$ Or... the Debriefer initials with date and time the phone call is completed with <code>Plans</code>
- Once initialed, the debriefing document goes to the Situation Unit